

A STUDY OF SELF-CONFIDENCE AND ACADEMIC ACHIEVEMENT OF B. ED. TRAINEES

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Abstract

This paper point out relation between self-confidence and academic achievement of B.Ed Trainees. A random sample of 200 B.Ed trainees was selected from granted and self-finance B.Ed Colleges of Ahmedabad City. Self-confidence inventory was develop by researcher was administrated to all of them. The researcher obtained semester-1 examination marks for academic achievement. After collecting data researcher calculated f test for testing null hypothesis.

Keywords: Self-Confidence, Academic achievement, Gender, College Type

1. INTRODUCTION

Self confidence refers to an individual perceived capability to act effectively in situation to overcome capability to act effectively in situation to overcome obstacles and to get the effects in a proper way. It may be to some extent a abecedarian personality particularity but it also really depends largely on success in dealing with particular situation. The trainees who are well acclimated shows more tone- confidence whole facing the situation than the most successful original thinkers have been characterized by a high degree of tone-confidence in agreement with their findings. It's the backbone of success of an existent.

No decision can taken without tone confidence. The people who are tone-confident and are more successful can attain heights in their life.

tone confidence is a phenological construct. It's simply an trait of perceived tone like tone- regard. It's another tone construct. The clear conception of tone- confidence was introduce by Allport(1959), Combs(1959), Rogers(1959) smith linked six dimension of tone the first of them being tone- confidence.

Academic achievement is of consummate significance particularly in the present socioeconomic and artistic surrounds. Obviously, in the council, great emphasis is placed on achievement right from the morning of formal education. The council has its own methodical scale which is largely grounded on achievement and performance rather than ascription or quality.

Achievements signifies the accomplishment or gain or a performance carried out successfully by an individual or a group on the completion of a task whether it be academic, particular or social. As per Websters New World Dictionary(1976), Achievement is achieving a asked result especially by skill, work etc.

2. OBJECTS OF THE STUDY

Following objects were established for the study.

1. To find out tone- confidence position of Trainees.
2. To check the relationship of tone- confidence and academic achievement.
3. To check the effect of Gender on the correlation of tone- confidence and academic achievement.
4. To check the effect of College type on the correlation of tone- confidence and academic achievement.

3. HYPOTHESIS OF THE STUDY

1. There will be no significant relation of tone- confidence and achievement of B.Ed Trainees.
2. There will be no significant effect of Gender on the correlation of tone- confidence and achievement of B.Ed Trainees.
3. There will be no significant effect of College Type on the correlation of tone- confidence and achievement of B.Ed Trainees.

4. METHODOLOGY

Method Survey Method have been used for the study.

Research Tool

In this study tone- confidence force developed by experimenter was used. The force consists 60 particulars. Each item has two indispensable response. One mark was assigned for each correct answer. The maximum mark attained 60 and minimum is zero.

For academic achievement Trainees semester- 1 mark attained.

Sample

Sample was selected by stratified random sampling. 200 B.Ed trainees was selected from granted and self-financed college of Ahmedabad City.

Data Analysis and Findings

Researcher tabulated data according to variable and after he computed f-test to test null hypothesis. This was shown in table-1.

Table-1
Summary of two-way Analysis of Variance

Source of Variance	SS	df	MS	F	Signi
Gender	170.01	1	170.01	1.77	NS
College Type	16711	2	835.85	8.68	**0.01 Level
A x B	4.44	2	2.22	0.02	NS
Within	5199.5	54	96.29		
Total	7045.65	59			

F- portion value for the first main factor of Gender has come insignificant as the value has come lower than table value. It indicates that there's set up no significant difference in the tone- confidence scores of manly and womanish so first thesis was accepted. F- value of alternate variable council type was 8.68 has come significant at 0.01 position as the value is advanced than its table value. It means College type significantly effected to scholars confidence and academic achievement.

CONCLUSION

It's tone confidence and academic achievement which guides the way of life and geste of trainees and sharp their personality. The parents and preceptors should play significant part in furnishing rich terrain to the trainees. The schoolteacher preceptor should try to help the trainees who have low tone confidence. preceptors should encourage this trainees to share in different conditioning and competitions. They should develop a competitive spirit in themselves. therefore, it's the duty of parents and schoolteacher to guide.

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